



# EARLY YEARS PRACTITIONER LEVEL 2

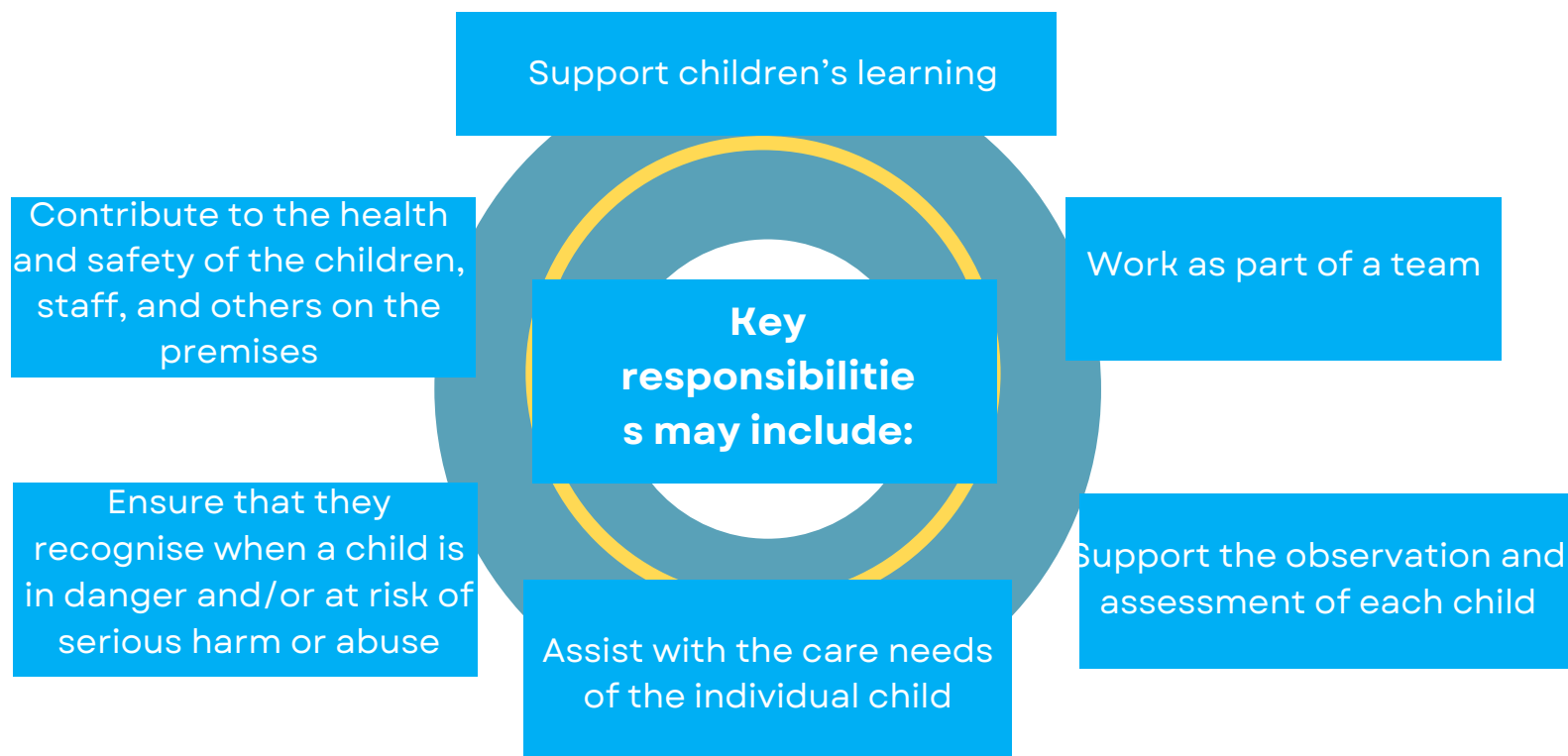
## OVERVIEW



# EARLY YEARS PRACTITIONER LEVEL 2 APPRENTICE OVERVIEW



The Early Years Practitioner Level 2 Apprenticeship provides a great training opportunity for staff working in a range of private and public settings including; full day care, children's centres, pre-schools reception classes, playgroups, nursery schools, home based provision and local authority provision who deliver the Early Years Foundation Stage (EYFS) requirements set by government for the learning, development and care of children from birth to 5 in both indoor and outdoor environments.





# PROGRAMME DELIVERY

## Programme Length

15 months (on average)  
plus End-point Assessment

## Delivery Method

Programme delivered via 1-1  
or group sessions and practice  
assessments at the workplace

## Blended Learning:

**Facilitated Learning:** Learners complete learning sessions with their Tutor every 4 - 6 weeks

**Independent Learning:** Learners are expected to carry out self-study using online resources.

**Remote Visits:** Carried out between the learner and their HOT Tutor.

**Contact:** Learners have access to their HOT Tutor via email, telephone and Teams meetings.

**Practice Assessments:** Learners will complete practice and mock assessments at agreed milestones across the programme

# PROGRAMME MODULES

The Delivery Model is broken down over 9 topics:

- The Role of the Early Years Practitioner
- Child Development
- Health and Safety in Early Years
- Supporting Children's Wellbeing
- Working within the Early Years Foundation Stage
- Protecting Children in Early Years
- Supporting Children with SEN and Partnerships in the Early Years

# THE LEARNING BREAKDOWN FOR EACH MODULE

## The Role of the Early Years Educator

- Your Role and the Role of Others
- Inclusive Practice
- Reflective Practice
- Professional Development

## Protecting Children in Early Years

- Legal Requirements on Safeguarding
- Safeguarding Policies and Procedures
- Types and Indicators of Abuse
- Recognise and Report Abuse

## Child Development

- Areas of Child Development
- Pattern of Development for Children
- Holistic Development
- Transitions

## Health and Safety in Early Years

- Health and Safety and Risk Assessment
- Medical and Non-Medical Incidents & Emergencies
- Prevention and Cross Infection Practices
- Medication Within Your Setting



# THE LEARNING BREAKDOWN FOR EACH MODULE

halifax  
opportunities  
trust

## Supporting Children's Wellbeing

- Health and Well-Being
- Support Meal and Snack Times
- Personal Care and Routines
- Manage Negative and Positive Behaviour

## Working within the Early Years Foundation Stage

- Early Years Foundation Stage
- Plan, Prepare and Implement Activities
- Observation and Assessment
- Creative Development & Role Play Project

## Supporting Children with Special Educational Needs (SEN) and Partnerships in Early Years

- Special Educational Needs
- Support Children with SEN
- Partnership Working
- Working with Others



# CORE SKILLS

- Work in partnership with other colleagues, parents and/or carers or other professionals to meet the individual needs of each child.
- Use play to support children to understand and encourage healthy life choices.
- Identify issues of safeguarding and child protection.
- Carry out self-reflection and use continuous professional development opportunities to improve practice.
- Undertake specific tasks related to the safety and hygiene of the children and the cleanliness of the setting.
- Contribute to the planning and organise activities and children's individual experiences which will support and extend the children's learning in line with the Early Years Foundation Stage.
- Communicate and engage with children to support their learning and development.
- Support the collection of accurate and up-to-date records which identify children's individual needs, abilities and progress and use these as a basis for future planning.
- Support the wellbeing of all children including those with additional needs and disabilities.

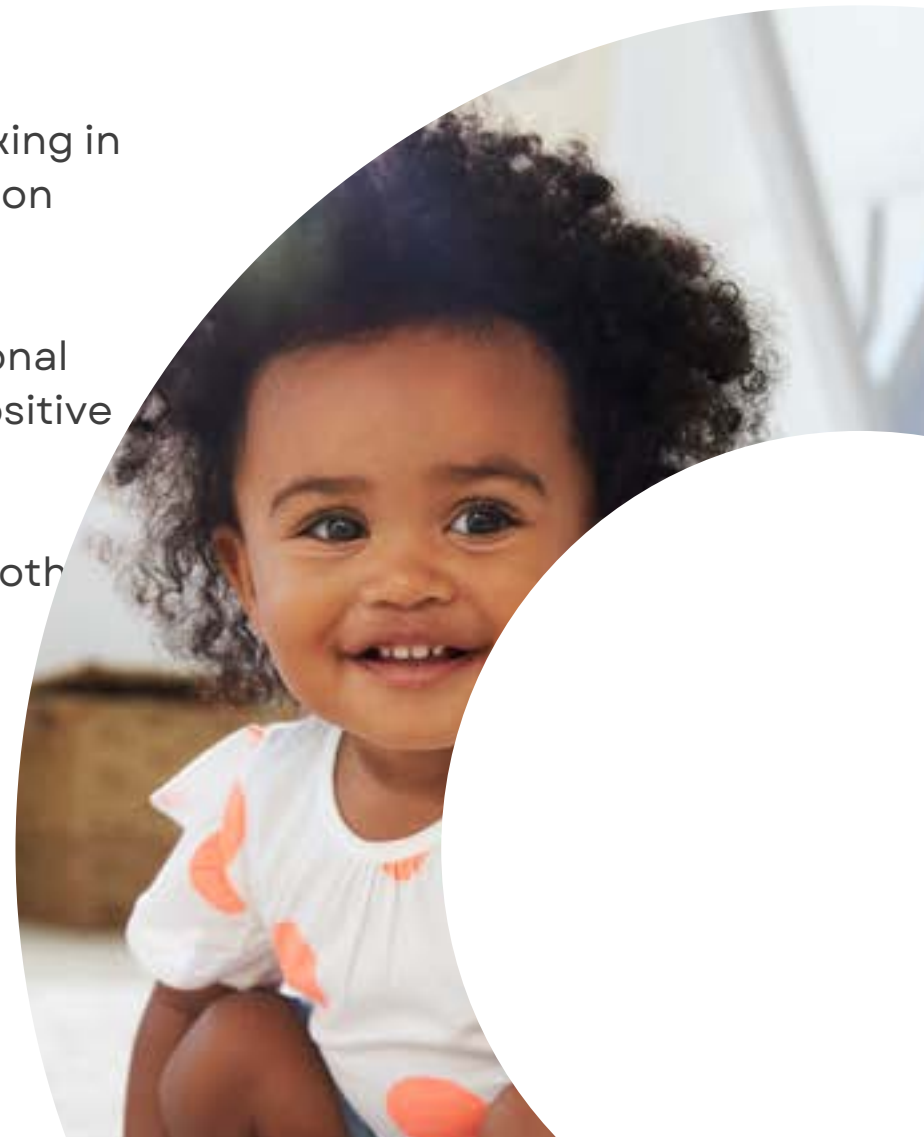


halifax  
opportunities  
trust



# BEHAVIOURAL EXPECTATIONS

- Show care and compassion and provide the very best childcare to every child every day combined with the ability to identify opportunities for development.
- Show honesty, trust and integrity and develop trust by working in a confidential, ethical and empathetic manner with a common sense and professional attitude.
- Demonstrate a positive work ethic by maintaining professional standards within the work environment and providing a positive role model for children.
- Be team-focused and work effectively with colleagues and other professionals.
- Demonstrate commitment to improving the outcomes for children through inspiration and child-centred care and education.





# END POINT ASSESSMENT

halifax  
opportunities  
trust

Must be completed in this order

ON-  
PROGRAMME  
LEARNING

PRACTICAL  
OBSERVATION WITH  
QUESTIONS  
AND ANSWERS

PROFESSIONAL  
DISCUSSION  
UNDERPINNED BY  
A PORTFOLIO  
OF EVIDENCE

GRADING AND  
DETERMINATION

ESFA  
CERTIFICATION

## GATEWAY

Minimum  
12 months  
on-  
programme  
learning

Requirement for  
Pass or Fail Gateway  
English and Maths at  
Level 1 and must have  
attempted  
English and Maths  
at Level 2

60 minutes test  
consisting of 40  
questions. A minimum  
of 26 questions  
need to be answered  
correctly for a pass

90 minute  
professional  
discussion  
underpinned  
by the learner's  
portfolio  
of evidence

Grading  
Distinction,  
Pass or Fail

apprenticeships