# TEAM LEADER AND SUPERVISOR LEVEL 3

**OVERVIEW** 





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# TEAM LEADER & SUPERVISOR LEVEL 3 APPRENTICESHIP OVERVIEW

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Team leaders and Supervisors are key to organisational success and work across all industries.

Typical Job Roles: Supervisor, Team Leader, Project Officer, Shift Supervisor, Foreperson, and Shift Manager





For more information please contact: Diane Illingworth on 07732499826 or diane.illingworth@regen.org.uk Learn to manage teams effectively

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Drive performance and contribute to organisational succes

Lead teams with confidence

Handle complex challenges

Promote a positive workplace culture

### **Programme** Length 18 months

#### **Delivery Method**

Programme delivered via 1-1 or group sessions and practice assessments at the workplace

# PROGAMME DELIVERY

### Learning Journey:

#### Induction and Foundation (Months 1-3)

#### Core Skills Development (Months 4-6)

In the initial months, apprentices will establish a solid foundation in key areas such as time management, leadership styles, and understanding organisational culture. These modules will introduce the core concepts and techniques necessary for effective leadership and team management.

#### Advanced Knowledge and Skills (Months 7-9)

During this phase, the focus will shift to developing essential skills in equality, diversity, and inclusion, as well as coaching in the workplace. Apprentices will also delve into human resources and legal aspects, ensuring they understand the legal frameworks and HR practices critical for managing teams.

#### Developing Specialised Skills (Months 10-12)

During this phase, the focus will shift to developing essential skills in equality, diversity, and inclusion, as well as coaching in the workplace. Apprentices will also delve into human resources and legal aspects, ensuring they understand the legal frameworks and HR practices critical for managing teams.

#### Applied Leadership and Management (Months 13–15)

As apprentices progress, they will focus on customer and stakeholder management, various forms of communication, and conflict management. These specialised skills are crucial for managing relationships, communicating effectively, and resolving conflicts within the team.

#### End point Assessment (Months 16 - 18)

The last three months are dedicated to the End Point Assessment (EPA). Apprentices will compile and finalise their portfolios, prepare for knowledge tests, and participate in professional discussions and observations. Regular review sessions with employers and training providers will provide essential support and feedback, ensuring apprentices are fully prepared for the EPA.

# PROGRAMME MODULES



### The Delivery Model is broken down over 16 topics:

**People & Team** 

**Management Models** 

**Performance Management** 

**Developing Self-Awareness** 

- Understanding Time Management
- - Leadership Styles & Organisational Culture
  - Equality, Diversity & Inclusion
  - Coaching in the Workplace
    - Human Resources



Customer & Stakeholder Management

**Effective Communication** 

Conflict Management

- Change Management
- Project Management
- O P m
  - Problem solving & decision making
  - **Unders**

**Understanding finance** 



**Organisational Strategy** 

These modules have been designed to ensure that every learner acquires the knowledge, skills, and behaviours outlined in the Level 3 Team Leader or Supervisor apprenticeship standard.

The curriculum is strategically sequenced to provide learners with a solid foundation in leadership and management fundamentals during the initial stages of the programme, progressing to more technical and advanced concepts as they move forward.

## END POINT ASSESSMENT

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	Must be completed in this order		• • • • • • • • • • • •	• • • • • • •		
ON- PROGRAMME LEARNING		RPRESENTAT QUESTI AND ANS	ONS	PROFESSIONAL DISCUSSION UNDERPINNED BY A PORTFOLIO OF EVIDENCE	GRADING A DETERMINA	•
Minimum 18 months on-programme learning	ATEWAY Requirement for Gateway English and maths at Level 2 Requirement for Gateway pleted portfolio of evidence to support he professional discussion	The present usually be 20 in duration followed by 0 and answe minut	D minutes n and is questions ers of 30	60 minute professional discussion underpinned by the learner's portfolio of evidence	Grading Distinctio Pass or Fa	on,