

SPECIALIST TEACHING ASSISTANT LEVEL 5

OVERVIEW

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Specialist Teaching Assistant Level 5 Overview

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Develop the knowledge, skills and behaviours to provide specialist support to learners in your setting via this Level 5 Specialist Teaching Assistant apprenticeship. Building on your previous experience as a Teaching Assistant (TA) or Learning Support Assistant (LSA), you'll plan, implement, and adapt activities in order to advance learning.

Learn how to provide specialist support for children and young people with special educational needs and disabilities

Plan, implement, and adapt activities in order to advance learning.

Key responsibilities may include:

A deep understanding of policies, practices, and procedures relevant to your role

Specialist knowledge, critical understanding and practical teaching skills to plan, implement, evaluate and adapt activities to advance learning

Learn how to positively contribute to your learners' social and emotional wellbeing, to support inclusion and advance learning.

For more information please contact:
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Specialist training in SEND, Social and Emotional Wellbeing, Health and Wellbeing curriculum, with training and support from experienced professionals and coaches.



A deep understanding of policies, practices, and procedures relevant to your role.



Specialist knowledge, critical understanding and practical teaching skills to plan, implement, evaluate and adapt activities to advance learning, for example, scaffolding.



The ability to collaborate more effectively with colleagues and other professionals, and support the development of effective practices in team members, for example through mentoring and coaching.



Optional HLTA status and a clear route for career progression.

In addition to covering a set of core competencies, such as overcoming barriers to learning, planning and assessment, communication, and professionalism, you'll choose one of two specialist pathways:

- **SEND specialist:** Learn how to provide specialist support for children and young people with special educational needs and disabilities in order to promote inclusion and advance learning and progression.
- **Social and Emotional Wellbeing specialist:** Become an Emotional Literacy Support Assistant (ELSA) and learn how to positively contribute to your learners' social and emotional wellbeing, to support inclusion and advance learning.

PROGRAMME DELIVERY



Blended Learning:

Programme Length

24 months (on average) plus
End-point Assessment

Delivery Method

Programme delivered via 1-1
or group sessions and practice
assessments at the workplace

Facilitated Learning: Learners complete learning sessions with their Tutor every 4 - 6 weeks

Independent Learning: Learners are expected to carry out self-study using online resources.

Remote Visits: Carried out between the learner and their HOT Tutor.

Contact: Learners have access to their HOT Tutor via email, telephone and online support

Practice Assessments: Learners will complete practice and mock assessments at agreed milestones across the programme

PROGRAMME PATHWAYS

There are two programme pathways: The SEND Specialism

By gaining expertise in supporting and advancing the learning of students with SEND, you'll ensure full compliance with SEND regulations and implement best practices for inclusive education. You'll also gain the skills to confidently address diverse learning needs, provide individualised support for students, foster a supportive environment and provide capacity for early identification and intervention for SEND.

- Enhanced knowledge of SEND policies and procedures:** Gain a deep understanding of national and local SEND policies, practices, processes, and procedures
- Improved understanding of SEND:** Understand the theoretical background of a range of SEND, such as autism, attachment and trauma, and dyslexia
- Creation of an inclusive learning environment:** Implement strategies to create an inclusive learning environment where every learner, including those with SEND, can thrive
- Early identification and assessment skills:** Develop skills in the early identification and assessment of SEND, using appropriate tools and techniques
- Deliver effective support for learners with SEND:** Learn how to adapt provision and practices to effectively support learners with SEND and promote their learning and development

PROGRAMME PATHWAYS

There are two programme pathways:

The Social and Emotional Wellbeing specialism

This area of specialism will support your understanding in the social and emotional well-being of children and young people. You will gain knowledge around various approaches of promoting social and emotional well-being within the setting. You will develop skills in using appropriate tools to promote social and emotional well-being and advance learning. This area of specialism will help you understand how to support children and young people who have low self-esteem, anxiety, behaviour issues and anger management etc. You will be able to support the individuals to build resilience and regulate their emotion's, you will understand how to provide anger management and cognitive behavioural techniques.

- Enhanced knowledge of social and emotional wellbeing policies and procedures:** Gain a deep understanding of national and local policies, practices, processes, and procedures related to social and emotional well-being
- Improved understanding of the theoretical background of social and emotional wellbeing:** Understand the theoretical background of supporting social and emotional well-being in educational contexts
- Knowledge of approaches to promoting social and emotional wellbeing:** Learn the principles and approaches to promoting social and emotional well-being in educational contexts
- Skill development in using tools to promote social and emotional wellbeing:** Develop skills in using appropriate tools to promote social and emotional well-being and advance learning
- Understanding of the impact of social and emotional wellbeing:** Understand the impact of social and emotional wellbeing on learners' development and learning
- Ability to implement effective strategies to advance social and emotional wellbeing:** Implement effective strategies to advance social and emotional wellbeing in learning and assessment contexts

END POINT ASSESSMENT

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Must be completed in this order

ON-
PROGRAMME
LEARNING

PRACTICAL
OBSERVATION WITH
QUESTIONS
AND ANSWERS

PROFESSIONAL
DISCUSSION
UNDERPINNED BY
A PORTFOLIO
OF EVIDENCE

GRADING AND
DETERMINATION

GATEWAY

**ESFA
CERTIFICATION**

Minimum
24 months
on-programme
learning

Requirement
for Gateway
English and
maths at
Level 2

Requirement
for Gateway
completed portfolio
of evidence to
support
the professional
discussion

The practical
observation will be
carried out over
2 hours. The Q&A will
last for 15 minutes
and will take place
at the end of each
observation

90 minute
professional
discussion
underpinned
by the learner's
portfolio
of evidence

Grading
Distinction,
Pass or Fail

apprenticeships